

Northeast Area Study Update Online Survey #2



Welcome! You may recall that our first round of engagement (May-June) focused on <u>identifying issues</u>, <u>needs</u> and <u>potential strategies</u>. Our project team spent several months reviewing and analyzing data, summarizing feedback, and identifying deficiencies in the transportation network.

Now it's your turn to <u>help us validate the recommendations and help to prioritize</u> (rate or rank) the types of improvements in order to develop a full draft plan for roadway, bicycle, pedestrian, and transit networks.

There are four sections to this survey, which should take no more than five to ten minutes in total to complete. No personally identifiable information will be collected, analyzed, or reported. Your responses will be kept confidential and reported only in the aggregate.

Roadway

From the list on the right, please RANK the goals and objectives for roadway improvements within the Northeast study area, from Most Important (1) to Least Important (8)	Safety (minimize crashes) Speed reduction (traffic calming) Traffic congestion relief Constructability (ease to construct and/or lower cost) Minimize property or right-of-way impacts Walking, biking, transit facility enhancements along roadways Avoiding environmentally-sensitive areas Other:
Please RANK the <u>types</u> of roadway improvements for the study area, from Most Important (I) to Least Important (5) Walk-Bike	 Widen existing roadways Minor Traffic Improvements Build Complete Streets (bike, pedestrian, transit improvements, streetscape) Improve intersections or interchanges (signals, realignments) Construct new roads (new location, developer construction)
Shifting to non-motorized transportation, please RANK the goals and objectives for pedestrian improvement types from Most Important (1) to Least Important (6)	 New sidewalks or closing gaps between sidewalks/paths Connections between transit stops and nearby activity centers (shopping, employment centers, education) Improve intersection crossing facilities (crosswalk, ped countdowns) Pedestrian-scaled lighting and street trees Connect to more destinations in general Connect with greenways/ trails

types you would like to see within the Northeast study area, from Most Important (I) to Least Important (5)	Bicyclists & Bicyclists I Bicyclists I	ists going to daily activities (shopping, dining, etc.) ists going to daily activities (shopping, dining, etc.) ists looking for exercise ists looking for recreation ren (bike to school or social activities) ection Crossings barking (bike racks) bad bikeways (pavement markings along the curb or shoulder) bad bikeways separated from traffic (physical barriers such as s, bollards, or parking) bad Trails / Greenways (including Rail-Trails)	
Please RATE the bicycle facility types you would like to see within the Northeast study area, from Most Important (1) to Least Important (5)	Bike parki On-road b On-road b curbs, bol		
Public Transportation			
Please RATE the transit service and operation improvements you would like to see in the study area, from Most Important (I) to Least Important (5)	Extend ex Extend bu towns/cou New bus a	existing bus service (more frequent, weekends) sting service along key corridors s service to new areas (new bus routes connecting enty area) smenities (park-&-ride lots, bus shelters, bus stations) services (circulator shuttles within towns) muter / passenger rail service (or bus rapid transit)	
Please RANK the types of transit trips for the study area from Least Important (5) to Most Important (I)	Special ev Social/leis Shopping	muter (work or school/college) ent-based trips (convenience) ure trips epointments	
(including the towns of Rolesville, We ride-sharing service that would provide example, among many, of how microst	endell, and Zebu de short trips wi transit (including ent to traditional	rtation service in this portion of the county lon). It would be an on-demand real-time thin northeastern Wake County. It is one ride-hailing (uber/lyft), car-sharing, bikeshare, bus service. In your opinion, what would eck up to 3 choices.	
Low/Reduced Price Convenience to pick up location destinations Education/training materials or v		Free trial of the service If my workplace, shops that I frequent, or school provided cash or other incentives to use microtransit	

General

Despite growing needs for transportation spending, current funding sources (state gas tax, vehicle fees, occasional local bonds, and federal funds) are on a downward trend. Which of the following ways to increase dollars for transportation maintenance, repair, improvements would you support (check all that apply)?

Increase the existing gasoline (r	motor fuel) tax				
Increase existing fees (such as	Increase existing fees (such as vehicle registration fees)				
Charge users of particular road	Charge users of particular roadways or bridges a fee (tolls)				
Develop mileage-based user f	fees (charged based on number of mile	es driven)			
Add other taxes + fees on tra	insportation items (such as carshare	e services, e-commerce			
deliveries; hybrid vehicles, e	tc.)				
Increase or add other taxes, bu	ut dedicated to transportation (su	ch as taxes on income,			
residential/commercial property,	sales, electricity, etc.)				
I would not support an increas	se in any taxes or fees – we already hav	ve what we need to			
sufficiently fund transportation.					
Other					
Demographic Questions w					
the opportunity to be heard during decision ma	, ,				
questions is optional, but they will be helpful in	ensuring the fairness and equity of our en	ngagement. The questions are			
not listed in any particular order.					
Please check how you heard about	this engagement session:				
	nstagram) Print newspaper ad				
Neighborhood listserve/Nextdoor		2			
Email/Electronic newsletter		end, family, neighbor, etc.)			
Online news advertisement	Other: (please list) _				
Printed flyer	= = = = = = = = = = = = = = = = =				
Your age category:					
Under 18 years old 18 to 3	O years old 31 to 64 years old	65 years or older			
Olider 10 years old 10 to 3	o years old 51 to 04 years old	os years or order			
Your Home zip code:	Your Work/School zin c	ode.			
Tour Home zip code:					
Your gender? Female Male	Non-binary Prefer to self-de	escribe:			
Your race/ethnicity? (check all that	apply)				
, ,		District Africa Association			
	Asian or Middle Eastern				
Hispanic or Latinx	Caucasian or White	Self-describe:			
Language(s) spoken at home (chec	к all that apply):				
English Spanish	Other/s:				
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