ANNOUNCING THE 2018 FRANKLIN SOIL & WATER CONSERVATION DISTRICT ESSAY CONTEST!!

Contest Theme: “The Living Soil”

COUNTY winners qualify to compete in the Area IV Association of Soil & Water Conservation Districts Contest. Area IV winners qualify to compete in the NC Association of Soil & Water Conservation State Contest.

Area IV Prizes
1st place $100
2nd place $50

State Prizes
1st place $200
2nd place $100

CASH PRIZES will be awarded to 1st, 2nd & 3rd place winners in each grade level at each school

1st PLACE - $20
2nd PLACE - $15
3rd PLACE - $10
COUNTY Winner - $50

PLUS, winners will be recognized and awarded ribbons and certificates at our Annual District Awards Program in the Spring of 2019.

WHEN: November 1, 2018 thru January 11, 2019 – Prizes will be awarded in April 2019 @ District Awards Program

Winners will be notified of date by letter

WHO: All 6th grade students in Franklin County Public Schools, Home Schools & Charter Schools

HOW: Essays may be written at home and returned to the school or to our office. Posters taken to school will be picked up by our office staff. Posters delivered to Franklin Soil & Water Conservation District at 101-B S. Bickett Blvd. in Louisburg must be turned in by 5:00 pm on January 11, 2019.

Contest rules & entry forms on back! See our Facebook page (Franklin Soil and Water Conservation District) or http://www.franklincountync.us/services/soil-and-water-conservation/education for CONTEST TIPS!!

PLEASE PUT CONTEST THEME ON FRONT OF ESSAY

Only ONE entry per student – One student per entry

QUESTIONS???
Contact - Cindy Phelps  919-496-3137 x 3 or cphelps@franklincountync.us
ESSAY CONTEST – 6TH GRADE STUDENTS

Contest Dates: November 1, 2018 thru January 11, 2019.
Contest Procedure: 1st, 2nd & 3rd place winners will be awarded to each school. All first-place grade winners will compete for District first-place County winner and will be eligible to enter the Area contest. Each Area first-place winner will be eligible to enter the State contest. All prizes will be awarded in Spring 2019 at Annual District Awards Program. Date to be announced to winners & schools.

All essays entered into District sponsored competitions become the property of the respective District. These entities are entitled to use these essays for promotion of the Conservation District essay program.

For clarification, the difference between an essay and a report, as applied to this contest, is as follows:
- **Essay** - A short composition dealing with a single subject from a personal point of view; facts may be interwoven into the essay, which stimulates thinking.

Judging Criteria:
The District uses a standard score sheet to be used for all contest levels. Essays will be judged on content and writing skills as described on the score sheet.

- Essays must be the work of the individual student.
- Essays may be either handwritten or typed on the computer.

**Specifications:** See Conservation Terms on our FB page for tips.

Essays must:
- Must include the current theme of the essay contest on first page – “The Living Soil”
- Be limited to 300 – 500 words. All words will be counted to reach the limit.
- Entries must be submitted in ESSAY format – NOT a report.
- Be aware of plagiarism – thoughts should be your own.
- Be presented on standard 8 ½” X 11” paper.
- Be properly identified on the back using the following format:

Entry Forms MUST be completed FULLY and LEDGIBLY. Winners will be announced at school and by letter. Entry Forms MUST be completed FULLY and LEDGIBLY. Winners will be announced at schools and by letter. Winners will also be notified by mail – please include parent mailing address.

**NO NAMES ON FRONT OF ESSAY! ATTACH THIS ENTRY FORM to the BACK OF ESSAY. PLEASE PRINT! INCOMPLETE OR INELIGIBLE FORM SUBJECT TO DISQUALIFICATION**

<table>
<thead>
<tr>
<th>Student's Name: ______________________</th>
<th>Grade: ______</th>
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<tr>
<td>Student's Address: ____________________</td>
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<td>Parents email and phone number: ______</td>
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<td>Teacher's Name: ______________________</td>
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<td>School: ______________________________</td>
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