

|  | **G**  **Growth Mindset** | **L**  **Lead with Integrity** | **O**  **Own Your Actions** | **W**  **Worthiness** | **S**  **Scholar** |
| --- | --- | --- | --- | --- | --- |
| **Classroom** | Ask for help by asking questions  Encourage and collaborate with peers  Make an attempt with an “I can attitude”  Share your knowledge  Make today better than yesterday | Listen to speaker  Be truthful about your actions  Follow directions the first time  Be inclusive  Support a positive classroom environment | Move safely by keeping hands and feet to yourself  Wait your turn  Use materials appropriately  Accept feedback  Use appropriate volume and language | Value all students, staff and property  Be willing to apologize and forgive  Explore your talents  Show self control  Choose words wisely | Respect others right to learn  Challenge yourself  Be involved  Celebrate your achievements and others  Be accountable for material and appearance |
| **Office** | Ask for help by asking questions  Speak clearly and with purpose | Follow directions the first time  Be truthful about your actions  Listen to speaker | Wait your turn to speak  Accept feedback  Use appropriate volume and language | Be willing to apologize and forgive  Show self control  Value all students and staff and property | Have appropriate pass  Take most direct route to and from location  Verbally greet staff members and guests |
| **Playground** | Share your knowledge  Encourage and collaborate with peers | be inclusive  follow directions and game rules the first time  leave nature on the playground  wait your turn | be truthful about your actions  move safely by keeping hands and feet to yourself  use equipment appropriately  line up in a timely manner  be aware of activities around you | return equipment in same condition  show self control  check in / check out equipment | respect others right to play  celebrate your achievements and others  report injuries to staff member on duty |
| **Cafeteria** | positive attitude  be a problem solver  Ask for help by asking questions | follow directions the first time  get all items first time through the line | Keep area clean  move safely by keeping hands feet to yourself  use appropriate volume and language  stay in assigned area | only eat your own food  say please and thank you  Use all items in cafeteria appropriately | respect others space  be kind to neighbors  Verbally greet staff members and guests |
| **Dismissal** | walk in a line quietly and quickly  encourage others to be on time  go to closest adult if you need help | follow directions the first time  be aware of your surroundings | keep hands feet and objects to yourself  use appropriate volume and language  stay in designated area | listen to all staff the first time | be organized have materials ready to go  report any damage or problems to an adult |
| **Transitions** | walk in a line quietly and quickly  encourage others to be on time  go to closest adult if you need help | follow directions the first time  be aware of your surroundings | use appropriate volume and language  keep hands feet and objects to yourself  stay in designated area | listen to all staff the first time  Value all students, staff and property | be organized have materials ready to go  report any damage or problems to an adult |
| **Restroom** | manage time wisely  wash and dry your hands | respect each others privacy  use bathroom for intended purpose | flush toilet and throw away trash  use appropriate volume and language | show self control  Value all students, staff and property  wait your turn | report any damage or problems to an adult  Have appropriate pass  Take most direct route to and from location |
| **Digital** | Ask for help by asking questions  Encourage and collaborate with peers  Share your knowledge | Screens down during instruction  Be truthful about your actions  Follow directions the first time  Be inclusive  Support a positive digital environment | Keep hands to your own device  Use device appropriately  Accept feedback  Use appropriate volume or connect headphones | Value all students, staff and property  Explore your talents digitally  Choose information wisely | Respect other's technology abilities  Challenge yourself  Be involved  Be accountable for device and have it charged |