



2019 LOGIC MODEL

ULTIMATE GOALS

Productive and engaged citizens in the digital world.

Innovative learning models that prepare students for lifelong success.

A new student-centered ed-tech market ecosystem driven by collaboration between teachers and entrepreneurs.

STRATEGIES

Digital Scholars will define the role of the Scholars for digiLEARN, in their districts and in their schools. They will also:

- Develop personal learning plans.
- Develop an area of personalized digital learning expertise and create professional development around it.
- Develop model lesson plans and implement them in their school/district.
- Develop their classrooms as Learning Labs for other teachers to observe and work

Scholars will access and contribute to the ongoing development of a repository of digital information and resources.

Scholars will identify and recruit other potential Scholars in their schools, districts and other states.

Scholars, students and entrepreneurs will engage with each other to define how they can work together to improve learning.

Innovation Learning Camps will be developed, piloted, and held in increasing numbers each year.

Design teams of Scholars, educators, entrepreneurs, and community stakeholders will develop innovative learning models using an ongoing, iterative, design process.

digiLEARN will work with state boards of education to develop micro-credentialing standards for the Scholars initiative.



IMMEDIATE OUTCOMES: 2017–2019

digLEARN works with the the State board of education and other partners to develop approved standards for micro credentials and approval of a Digital Scholars micro-credential.

Digital Scholars build knowledge and leadership skills around teaching and mentoring peers, design thinking, next gen learning, learning differences, and innovative use of digital technology for teaching and learning.

Scholars demonstrate using their classrooms as Learning Labs, model personalized and differentiated learning strategies, and are prepared to train and coach others to become Scholars.

Scholars and other teachers regularly use and contribute to the repository of digital information and best learning practices.

Scholars, students, teachers and entrepreneurs build partnerships with each other that are purposeful and mutually beneficial around student learning outcomes, especially improving outcomes for diverse learners.

INTERMEDIATE OUTCOMES: 2020–2022

digLEARN, Partners and the North Carolina State Board of Education finalizes a model policy for NC and other states for micro-credentials.

Schools and school districts pilot and develop innovative learning models.

Entrepreneurs have a deeper understanding of the realities of schools and the instructional needs of diverse teachers and students.

Scholars have expanded to multiple districts across North Carolina and are networked into learning communities with each other.

Scholars, teachers and students actively participate in high-quality partnerships. Entrepreneurs develop digital tools better aligned to the instructional needs of teachers and students.

Teachers implement more instructional strategies for personalized and differentiated learning in digital environments for diverse learners.

Student engagement, learning outcomes, self-assessment and learning increases.

Digital Scholars credentials are recognized across North Carolina and in other states.

Other states are adopting a micro-credential standards policy developed by digLEARN, the North Carolina State Board of Education, and other partners.



LONG-TERM GOALS: 2022–2024

Digital Scholars across the United States coach other teachers on digital teaching and learning; influence digital teaching and learning policies; serve on school and district leadership committees; provide high-quality professional development to other educators; and support and mentor teachers on personalized and differentiated learning in a digital environment.

Teachers across the United States regularly contribute to a repository of digital information and resources.

Innovative, personalized and differentiated learning is the new normal.

Technology increases student engagement in learning, especially for diverse learners. Students regularly monitor and assess their own learning. The achievement gap is closed through personalized and differentiated learning for all.

Students, teachers and parents understand what personalized learning is and is not.

Teachers know how to personalize and differentiate learning using technology. Teacher retention is increased. Learning innovations and learning models developed by teachers are supported, expanded and elevated.

Technology is used effectively to improve education for all students and inspires innovation and creativity for students and teachers.

digLEARN is the source for new personalized and differentiated learning models and digital learning resources.

Ed-tech entrepreneurs and schools are connected and entrepreneurs know how to create more useful technology.

Educational leadership embraces digital learning.

Policymakers adequately fund new personalized and differentiated learning models.